# List of approved courses of the Department of Botany, Shaheed BB University, Sheringal, Upper Dir

	1st Year				Marks Distribution				Sms Crdt	Prgr Crdt
	SEMESTER-1		SEMESTER-1	Crdt Hrs	Int	mid	Fin	Pr	fr Hrs	am hrs
Sr. No.	Code #		Title							
1	Bot-311		English-1	3(3+0)	20	20	40	20		
2	Bot-312		Pakistan Studies	2(2+0)	10	10	30			
3	Bot-313		Mathematics-I	3(3+0)	20	20	60			
4	Bot-314	General-1	Physical Chemistry	3(2+1)	20	20	40	20		
5	Bot-315	General-2	Principles in Animal Life-I	3(2+1)	20	20	40	20		
6	Bot-316	Foundation-1	Diversity of Plants	4(3+1)	20	20	40	20	18	
			SEMESTER-2							
7	Bot-321		English-II	3(3+0)	20	20	60			
8	Bot-322		Islamic Studies	2(2+0)	10	10	30			
9	Bot-323		Mathematics-II	3(3+0)	20	20	60			
10	Bot-324	General-3	Principles in Animal Life-II	3(2+1)	20	20	40	20		
11	Bot-325	General-4	Inorganic Chemistry	3(2+1)	20	20	40	20		
			Plant Systematics, Anatomy and Development /							
12	Bot-326	Foundation-2	Embryology	4(3+1)	20	20	40	20	18	_
	2nd Year							_		
13		1	SEMESTER-3						_	
14	Bot-411		English-III	3(3+0)	20	20	60		_	
15	Bot-412		Introduction to Computer	3(2+1)	20	20	40	20	_	
16	Bot-413	General-5	Animal Diversity-I	3(2+1)	20	20	40	20	_	
17	Bot-414	General-6	Organic Chemistry	4(3+1)	20	20	40	20		
18	Bot-415	Foundation-3	Cell Biology, Genetics and Evolution	4(3+1)	20	20	40	20	17	_
	SEMESTER-4			1					_	
19	Bot-421		English-IV	3(3+0)	20	20	60			
20	Bot-422	General-7	Animal Diversity-II	3(2+1)	20	20	40	20	13	66

# List of approved courses of the Department of Botany, Shaheed BB University, Sheringal, Upper Dir

$   \begin{array}{r}     3(3+0) \\     4(3+1) \\     \hline     3(2+1) \\     3(2+1) \\     3(2+1) \\     3(2+1)   \end{array} $	20 20 20 20	20 20 20 20	60 40	20	_	
4(3+1) 3(2+1) 3(2+1) 3(2+1)	20 20 20	20	40	20		
3(2+1) 3(2+1) 3(2+1)	20	20				
3(2+1) 3(2+1) 3(2+1)	20	20				
$     3(2+1) \\     3(2+1) \\     3(2+1) $	20	20				
3(2+1) 3(2+1)	20	20	40	20		
3(2+1)	20	20	40	20		
	20	20	40	20		
3(2+1)	20	20	40	20		
3(2+1)	20	20	40	20		
3(2+1)	20	20	40	20	18	
3(2+1)	20	20	40	20		
3(2+1)	20	20	40	20		
3(2+1)	20	20	40	20		
3(2+1)	20	20	40	20		
3(2+1)	20	20	40	20	15	
3(2+1)	20	20	40	20		
3(2+1)	20	20	40	20		
3(3+0)	20	20	60			
2(2+0)	10	10	30			
3(2+1)	20	20	40	20		
	20	20	40	20	17	
3(2+1)	20	20	40	20	1	
3(2+1)	20	20	40			
	$\frac{3(2+1)}{3(2+1)}$ $\frac{3(2+1)}{3(2+1)}$ $\frac{3(2+1)}{3(2+1)}$ $\frac{3(2+1)}{3(2+1)}$ $\frac{3(2+1)}{3(3+0)}$ $\frac{3(2+1)}{3(2+1)}$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				

# List of approved courses of the Department of Botany, Shaheed BB University, Sheringal, Upper Dir

41 42 43	Bot-622 Bot-623 Bot-624	Two optional paper/Research thesis         Bio statistics         Tissue culture	$ \begin{array}{r} 3(3+0) \\ +3(3+0) \\ /6(0+6) \\ \hline 3(3+0) \\ 3(2+1) \\ \end{array} $	200 20 20	20 20	60 40	20	_	
44	Bot-625	Biodiversity and Conservation	3(2+1)	20	20	40	20		
		<b>Total Credit Hours</b>						134	134
	Detail of Optional Papers								
	Bot-626	Introductory Horticulture	3	20	20	60			
	Bot-627	Dendrochronology	3	20	20	60			
	Bot-628	Advances in plant taxonomy	3	20	20	60			
	Bot-629	Population structure in dynamics	3	20	20	60			

# SEMESTER 1<sup>ST</sup>

# **English – I (Functional English)**

Code: Bot-311, English-1 3(3+0)

Marks distribution: 20+20+40+20

**Objectives:** Enhance language skills and develop critical thinking.

# **Course Contents**

Basics of Grammar

Parts of speech and use of articles

Sentence structure, active and passive voice

Practice in unified sentence

Analysis of phrase, clause and sentence structure

Transitive and intransitive verbs

Punctuation and spelling

## Comprehension

Answers to questions on a given text

#### Discussion

General topics and every-day conversation (topics for discussion to be at the discretion of the teacher keeping in view the level of students)

## Listening

To be improved by showing documentaries/films carefully selected by subject teachers

## **Translation skills**

Urdu to English

## Paragraph writing

Topics to be chosen at the discretion of the teacher

# **Presentation skills**

Introduction

Note: Extensive reading is required for vocabulary building

## **Recommended books:**

## 1. **Functional English**

a) Grammar

- Practical English Grammar by A.J. Thomson and A.V. Martinet. Exercises 1. Third edition. Oxford University Press. 1997. ISBN 0194313492
- Practical English Grammar by A.J. Thomson and A.V. Martinet. Exercises 2. Third edition. Oxford University Press. 1997. ISBN 0194313506
- b) Writing
- Writing. Intermediate by Marie-Christine Boutin, Suzanne Brinand and Francoise Grellet.Oxford Supplementary Skills. Fourth Impression 1993. ISBN 0 19 435405 7Pages 20-27 and 35-41.
- c) Reading/Comprehension
- Reading. Upper Intermediate. Brain Tomlinson and Rod Ellis. Oxford Supplementary Skills. Third Impression 1992. ISBN 0 19 453402 2.

**Course Name: Pakistan Studies (Compulsory)** 

**Credit Hours:** 2(2+0)

Course code: Bot-312

**Distribution of Marks:** 10 +10+ 30

# **Introduction/Objectives**

• Develop vision of historical perspective, government, politics, contemporary Pakistan, ideological background of Pakistan.

• Study the process of governance, national development, issues arising in the modern age and posing challenges to Pakistan.

# **Course Outline**

# **1. Historical Perspective**

a. Ideological rationale with special reference to Sir Syed Ahmed Khan, Allama Muhammad Iqbal and Quaid-i-Azam Muhammad Ali Jinnah.

- b. Factors leading to Muslim separatism
- c. People and Land
- i. Indus Civilization
- ii. Muslim advent
- iii. Location and geo-physical features.

# 2. Government and Politics in Pakistan

Political and constitutional phases:

- a. 1947-58
- b. 1958-71
- c. 1971-77
- d. 1977-88
- e. 1988-99
- f. 1999 onward

## 3. Contemporary Pakistan

- a. Economic institutions and issues
- b. Society and social structure
- c. Ethnicity
- d. Foreign policy of Pakistan and challenges

e. Futuristic outlook of Pakistan

## **Books Recommended**

- 1. Burki, Shahid Javed. *State & Society in Pakistan*, The Macmillan Press Ltd 1980.
- Akbar, S. Zaidi. *Issue in Pakistan's Economy*. Karachi: Oxford University Press, 2000.
- S.M. Burke and Lawrence Ziring. Pakistan's Foreign policy: An Historical analysis. Karachi: Oxford University Press, 1993.
- 4. Mehmood, Safdar. *Pakistan Political Roots & Development*. Lahore, 1994.
- 5. Wilcox, Wayne.*The Emergence of Banglades.*, Washington: American Enterprise, Institute of Public Policy Research, 1972.
- 6. Mehmood, Safdar. *Pakistan Kayyun Toota*, Lahore: Idara-e-Saqafat-e-Islamia, Club Road, nd.
- 7. Amin, Tahir. *Ethno National Movement in Pakistan*, Islamabad: Institute of Policy Studies, Islamabad.
- Ziring, Lawrence. Enigma of Political Development. Kent England: WmDawson & sons Ltd, 1980.
- 9. Zahid, Ansar. *History & Culture of Sindh*. Karachi: Royal Book Company, 1980.
- 10. Afzal, M. Rafique. *Political Parties in Pakistan*, Vol. I, II & III. Islamabad: National Institute of Historical and cultural Research, 1998.
- Sayeed, Khalid Bin. *The Political System of Pakistan*. Boston: Houghton Mifflin, 1967.
- 12. Aziz, K.K. *Party, Politics in Pakistan,* Islamabad: National Commission on Historical and Cultural Research, 1976.
- 13. Muhammad Waseem, Pakistan Under Martial Law, Lahore: Vanguard, 1987.
- Haq, Noor ul. *Making of Pakistan: The Military Perspective*. Islamabad: National Commission on Historical and Cultural Research, 1993.

#### **Course Name: Mathematics I (Algebra)**

Marks distribution; 20+20+60

**Credit Hours:** 3+0

**Code**: Bot-313

**Specific Objectives of the Course**: To prepare the students, not majoring in mathematics, with the essential tools of algebra to apply the concepts and the techniques in their respective disciplines.

#### **Course Outline:**

*Preliminaries:* Real-number system, complex numbers, introduction to sets, set operations, functions, types of functions.

*Matrices:* Introduction to matrices, types, matrix inverse, determinants, system of linear equations, Cramer's rule.

*Quadratic Equations:* Solution of quadratic equations, qualitative analysis of roots of a quadratic equations, equations reducible to quadratic equations, cube roots of unity, relation between roots and coefficients of quadratic equations.

Sequences and Series: Arithmetic progression, geometric progression, harmonic progression.

Binomial Theorem: Introduction to mathematical induction, binomial theorem with<br/>rationalandirrationalindices.This is the first one to be firs

Trigonometry: Fundamentals of trigonometry, trigonometric identities.

## **Recommended Books:**

Dolciani MP, Wooton W, Beckenback EF, Sharron S, *Algebra 2 and Trigonometry*, 1978, Houghton & Mifflin, Boston (suggested text)

Kaufmann JE, College Algebra and Trigonometry, 1987, PWS-Kent Company, Boston Swokowski EW, Fundamentals of Algebra and Trigonometry (6<sup>th</sup> edition), 1986, PWS-Kent Company, Boston

# Course Name: General-1 Physical Chemistry Course code: Bot-314 Credit hours: 3(2+1) Marks distribution: 20 +20+40+20 Course Objectives:

Students will acquire knowledge to enable themselves to understand the fundamental principles and laws of thermodynamics and chemical equilibria and to investigate the physical properties of ideal/non-ideal binary solutions. Students will also be able to study the rates of reactions and perform related calculations.

# **Chemical Thermodynamics:**

Equation of states, ideal and real gases, the virial equation and the van der Waals equation for real gases, critical phenomena and critical constants, four laws of thermodynamics and their applications, thermochemistry, calorimetry, heat capacities and their dependence on temperature, pressure and volume, reversible and non-reversible processes, spontaneous and non-spontaneous processes, relations of entropy and Gibbs free energy with equilibrium constant, Gibbs Helmholtz equation, fugacity and activity.

## **Chemical Equilibrium:**

General equilibrium expressions, reaction quotients, examples of equilibrium reactions in solid, liquid and gas phases, extent of reactions and equilibrium constants, Gibbs energies of formation and calculations of equilibrium constants, effect of temperature and pressure on the equilibrium constants/compositions, van't Hoff equation, Le-Chatelier's principle.

# **Solution Chemistry:**

Physical properties of liquids, surface tension, viscosity, refractive index, dipole moment etc. and their applications, brief account of interactions among the molecules in liquids, ideal and non-ideal solutions, Raoult's law and its applications, lowering of vapor pressure, elevation of boiling point, depression of freezing point, osmotic pressure, vapor pressure of non-ideal solutions and

Henry's law, abnormal colligative properties, degrees of association and dissociation of solutes, osmotic pressure and its measurement, fractional distillation and concept of azeotropic mixtures.

## **Chemical Kinetics:**

The rates of reactions, zero, first, second and third order reactions with same and different initial concentrations, half-lives of reactions, experimental

techniques for rate determination and methods for determination of order of reaction (integration, half-life, initial rate, and graphical methods), Arrhenius equation.

# Lab.

Determination of viscosity and refractive index of liquids.

Determination of percent composition of liquid solutions viscometrically. Determination of refractive index and molar refractivity.

Determination of percent composition of liquid solutions by refractive index measurements.

Determination of molecular weight of a compound by elevation of boiling point (ebullioscopic method).

Determination of molecular weight of a compound by lowering of freezing point (cryoscopic method).

Determination of heat of solution by solubility method. Determination of heat of neutralization of an acid with a base. Kinetic study of acid catalyzed hydrolysis of ethyl acetate.

Determination of partition coefficient of a substance between two immiscible liquids.

## **Recommended Books:**

- McQuarrie, D. A. and Simon, J. D., Physical Chemistry A Molecular Approach,1<sup>st</sup> ed., University Science Books,(1997).
- 2. Atkins, P. and Paula, J.D., Atkin's Physical Chemistry, 9<sup>th</sup> ed., Oxford University Press, (2010).
- Shoemaker, D., Experiments in Physical Chemistry, 8<sup>th</sup> ed., McGraw Hill Publishing Company Limited, (2003).
- 4. Silbey, R., Alberty, R. and Bawendi, M., Physical Chemistry, 4<sup>th</sup> ed., (2005).
- 5. Glasstone, S., *Textbook of Physical Chemistry*, Macmillan London (1960).
- 6. James, A. M., Prichard, F. E., Practical Physical Chemistry, 3<sup>rd</sup> ed., Longman Group Limited, New York, (1974).
- 7. Chaudhary, S. U., Ilmi Textbook of Physical Chemistry, 2<sup>nd</sup> ed., Ilmi Kitab Khana,

Lahore, (2013).

- Atkins, P., Jones, L., Chemical Principles: The Quest for Insight, 5<sup>th</sup> ed., W. H. Freeman, New York, (2010).
- 9. Linder, B., Elementary Physical Chemistry, World Scientific Publishing Co. Ptv. Ltd., (2011).
- Davis, W. M., Dykstra, C. E., Physical Chemistry: A Modern Introduction, 2<sup>nd</sup> ed., CRC Press, (2011).

# Course Name: General-2 Principles in Animal Life-I

Code: Bot-315

Credir hours: 3(2+1)

Marks distribution: 20+20+40+20

**Scope of Zoology:** Introduction; significance and applications of zoology; animal diversity; the scientific method; environment and world resources.

**The Chemical Basis of Animal Life:** Brief introduction to biomolecules; carbohydrates, lipids, proteins, and nucleic acids.

**Cellular Organization:** Structure of animal cells, cell membrane, cytoplasm and its organelles: ribosomes, endoplasmic reticulum, Golgi apparatus, lysosomes, mitochondria, cytoskeleton, cilia and flagella, centrioles and microtubules, vacuoles; the nucleus: nuclear envelope, chromosomes and nucleolus.

**Animal tissues:** Types: epithelial, connective, muscle and nervous tissue; organs and organ systems.

**Enzymes:** Structure, types; function and factors affecting their activity; cofactors and coenzymes.

**Energy Harvesting:** Aerobic and anaerobic respiration: glycolysis, citric acid cycle and electron transport chain; fermentation, the major source of ATP.

Reproduction and Development: Types; asexual and sexual, gametogenesis,

fertilization, metamorphosis, zygote and early development.

**Ecological Concepts:** Ecosystem, types, homeostasis, biomes, food chain, food web, energy flow and thermodynamics; biogeochemical cycles, and limiting factors,

populations and communities, human population growth, pollution, resource depletion and biodiversity.

## Practicals

1. Tests for different carbohydrates, proteins and lipids.

Note: Emphasis on the concept that tests materials have been ultimately obtained from living organisms and constituted their body.

2. Study of the prepared slides of epithelial tissue (squamous, cuboidal, columnar), connective tissue (adipose, cartilage, bone, blood), nervous tissue and muscle tissue (skeletal, smooth and cardiac).

Note: Prepared microscopic and/or projection slides and/or CD ROM computer projections must be used.

3. Plasmolysis and deplasmolysis in blood. Preparation of blood smears.

4. Protein digestion by pepsin.

- 5. Ecological notes on animals of a few model habitats.
- 6. Field observation and report writing on animals in their ecosystem (a terrestrial and an aquatic ecosystem study).

#### **Books Recommended**

1. Miller, S.A. and Harley, J.B. 2005. Zoology, 6th Ed. (International), Singapore: McGraw-Hill.

2. Molles, M.C. 2005. Ecology: Concepts and Applications. 6th Ed. McGraw Hill, New York, USA.

 Hickman, C.P., Roberts, L.S. and Larson, A. 2004. Integrated Principles of Zoology, 12th Ed. (International), Singapore: McGraw Hill.

4. Campbell, N.A. 2002. Biology. 6th Ed. Menlo Park, California: Benjamin/Cummings Publishing Company, Inc.

 Miller, S.A. 2002. General Zoology Laboratory Manual. 5th Ed. (International), Singapore: McGraw Hill.

6. Hickman, C.P. and Kats, H.L. 2000. Laboratory Studies in Integrated Principles of Zoology. Singapore: McGraw Hill.

7. Odum, E. P. 1994. Fundamentals of Ecology. 3rd Ed. W.B. Saunders. Philadelp

### **Course Name: Diversity of Plants**

**Marks distribution:** 20+20+40+20

Title of the Course: Bot-316

**Credit Hours**: 4(3+1)

**Specific Objectives of course:** To introduce the students to the diversity of plants and their structures and significance.

### **Course Outline:**

Comparative study of life form, structure, reproduction and economic significance of:

a) Viruses (RNA and DNA types) with special reference to TMV;

b) Bacteria and Cyanobacteria (Nostoc, Anabaena, Oscillatoria) with specific reference to biofertilizers, pathogenicity and industrial importance;

c) Algae (Chlamydomonas, Spirogyra, Chara, Vaucheria, Pinnularia, Ectocarpus, Polysiphonia)

d) Fungi (Mucor, Penicillium, Phyllactinia, Ustilago, Puccinia, Agaricus), their implication on crop production and industrial applications.

- e) Lichens (Physcia)
- f) Bryophytes
- i. Riccia
- ii. Anthoceros
- iii. Funaria
- g) Pteridophytes.
- i. Psilopsida (Psilotum)
- ii. Lycopsida (Selaginella)
- iii. Sphenopsida (Equisetum)
- iv. Pteropsida (Marsilea)
  - h) Gymnosperms
    - i. Cycas
- ii. Pinus
- iv. Ephedra
- i) Angiosperms
- 1) Monocot (Poaceae)

## **SEMESTER 2**

**Course Name: English-II** 

Credit: 3(3+0)

Code: Bot-321

#### Marks distribution: 20+ 20 + 60

**Objectives:** Enable the students to meet their real life communication needs.

### **Course Contents**

#### **Paragraph writing**

Practice in writing a good, unified and coherent paragraph

# **Essay writing**

Introduction

## CV and job application

Translation skills

Urdu to English

## Study skills

Skimming and scanning, intensive and extensive, and speed reading, summary and précis writing and comprehension

## Academic skills

Letter/memo writing, minutes of meetings, use of library and internet

#### **Presentation skills**

Personality development (emphasis on content, style and pronunciation)

Note: documentaries to be shown for discussion and review

# **Recommended books:**

## **Communication Skills**

a) Grammar

1. Practical English Grammar by A.J. Thomson and A.V. Martinet. Exercises 2. Third edition. Oxford University Press 1986. ISBN 0 19 431350 6.

b) Writing

 Writing. Intermediate by Marie-Chrisitine Boutin, Suzanne Brinand and Francoise Grellet. Oxford Supplementary Skills. Fourth Impression 1993. ISBN 019 435405 7 Pages 45-53 (note taking). 2. Writing. Upper-Intermediate by Rob Nolasco. Oxford Supplementary Skills. Fourth Impression 1992. ISBN 0 19 435406 5 (particularly good for writing memos, introduction to presentations, descriptive and argumentative writing).

c) Reading

1. Reading. Advanced. Brian Tomlinson and Rod Ellis. Oxford Supplementary Skills. Third Impression 1991. ISBN 0 19 453403 0.

2. Reading and Study Skills by John Langan

Study Skills by Riachard Yorky.

Course Name: Islamic Studies Credit hours: 2(2+0) Code: Bot-322 Marks distribution: 10+10+ 30 Introduction to Quranic Studies: Basic Concepts of Quran: History of Quran; Uloomul -Quran Study of Selected Text of Holy Quran: Verses of Surah Al-Baqra Related to Faith

(Verse No-284-286), Verses of Surah Al-Hujrat Related to Adab AlNabi (Verse No-1-18), Verses of Surah Al-Mumanoon Related to Characteristics of faithful (Verse No-1-11), Verses of Surah al-Furqan Related to Social Ethics (Verse No.63-77), Verses of Surah Al-Inam Related to Ihkam(Verse No-152-154)

**Study of Selected Text of Holy Quran**: Verses of Surah Al-Ihzab Related to Adab alNabi (Verse No.6,21,40,56,57,58.), Verses of Surah Al-Hashar (18,19,20) Related to thinking, Day of Judgment, Verses of Surah Al-Saf Related to Tafakar,Tadabar (Verse No-1,14)

**Seerat of Holy Prophet (S.A.W) I**: Life of Muhammad Bin Abdullah (Before Prophet Hood); Life of Holy Prophet (S.A.W) in Makkah; Important Lessons Derived from the life of Holy Prophet in Makkah

**Seerat of Holy Prophet (S.A.W) II**: Life of Holy Prophet (S.A.W) in Madina: Important Events of Life Holy Prophet in Madina; Important Lessons Derived from the life of Holy Prophet in Madina

**Introduction to Sunnah**: Basic Concepts of Hadith; History of Hadith; Kinds of Hadith; Uloom–ul-Hadith; Sunnah & Hadith; Legal Position of Sunnah

Selected Study from Text of Hadith

Introduction to Islamic Law & Jurisprudence: Basic Concepts of Islamic Law & Jurisprudence; History & Importance of Islamic Law & Jurisprudence; Sources of Islamic Law & Jurisprudence; Nature of Differences in Islamic Law; Islam and Sectarianism Islamic Culture & Civilization: Basic Concepts of Islamic Culture & Civilization; Historical Development of Islamic Culture & Civilization; Characteristics of Islamic Culture & Civilization; Islamic Culture & Civilization and Contemporary Issues Islam & Science: Basic Concepts of Islam & Science; Contributions of Muslims in the Development of Science; Quran & Science

**Islamic Economic System**: Basic Concepts of Islamic Economic System; Means of Distribution of wealth in Islamic Economics; Islamic Concept of Riba; Islamic Ways of Trade & Commerce

**Political System of Islam**; Basic Concepts of Islamic Political System; Islamic Concept of Sovereignty; Basic Institutions of Govt. in Islam

**Islamic History**: Period of Khlaft-E-Rashida; Period of Ummayyads; Period of Abbasids **Social System of Islam;** Basic Concepts of Social System of Islam; Elements of Family; Ethical Values of Islam.

# **Books Recommended**

1. Hameedullah M, "Emergence of Islam", IRI, Islamabad

2. Hameedullah M, "Muslim Conduct of State"

3. Hameedullah M. 'Introduction to Islam

4. Mulana Muhammad Yousaf Islahi,"

5. Hussain Hamid Hassan, "An Introduction to the Study of Islamic Law" leaf

Publication Islamabad, Pakistan.

6. Hasan A.1993. Principles of Islamic Jurisprudence. Islamic Research Institute,

International Islamic University, Islamabad.

Courses BS Zoology 3rd and 4th Board of Studies

Department of Zoology, SBBU Sheringal, Dir (U), KP, Pakistan

7. Waliullah, M. 1982. Muslim Jurisprudence and the Quranic Law of Crimes. Islamic Book Service.

8. Bhatia, H.S.1989. Studies in Islamic Law, Religion and Society. Deep & Deep Publications New Delhi

9. Zia-ul-Haq M.2001. Introduction to Al Sharia Al Islamia" Allama Iqbal Open University, Islamabad

#### **Course Name: Mathematics-II**

Code: Bot-323

Credit: 3(3+0)

Marks Distribution: 20+20+60

**Specific Objectives of the Course:** To prepare the students, not majoring in mathematics, with the essential tools of calculus to apply the concepts and the techniques in their respective disciplines.

# **Course Outline:**

*Preliminaries:* Real-number line, functions and their graphs, solution of equations involving absolute values, inequalities.

*Limits and Continuity:* Limit of a function, left-hand and right-hand limits, continuity, continuous functions.

*Derivatives and their Applications:* Differentiable functions, differentiation of polynomial, rational and transcendental functions, derivatives.

Integration and Definite Integrals: Techniques of evaluating indefinite integrals,

integration by substitution, integration by parts, change of variables in indefinite integrals.

# **Recommended Books:**

Anton H, Bevens I, Davis S, Calculus: A New Horizon (8th edition), 2005, John Wiley, New York

Stewart J, Calculus (3rd edition), 1995, Brooks/Cole (suggested text)

Swokowski EW, Calculus and Analytic Geometry, 1983, PWS-Kent Company, Boston

Thomas GB, Finney AR, Calculus (11th edition), 2005, Addison-Wesley, Reading, Ma, USA

# Course Name: General-3 Principles in Animal Life-II Code: Bot-324 Credit Hours: 3(2+1) Marks distribution: 20+ 20+ 40+ 20 Course Contents Cell Division: Cell cycles: Mitosis and meiosis; control of the cell cycle. Inheritance

Patterns: Mendelian genetics; inheritance patterns; gene, structure, chemical composition and types.

**Chromosomes and Gene Linkage**: Eukaryotic chromosomes; linkage and crossing over; chromosomal aberrations.

**Cellular Control**: DNA: the genetic material; DNA replication in prokaryotes and eukaryotes; control of gene expression in eukaryotes; gene mutation; recombinant DNA technologies and their applications.

**Animal Behavior**: Behaviour and its types, proximate and ultimate causes; anthropomorphism; development of behavior; learning; factors controlling animal behavior; communication; behavioral ecology; social behavior.

**Evolution**: A Historical Perspective: Theories of evolution: Natural selection Lamarckism and neo larmarckism, Darwinism and neo Darwinian.

**Evolution and Gene Frequencies**: Hardy-Weinberg principle; evolutionary mechanisms: population size, genetic drift, gene flow, de Vries mutation theory and rates of evolution, polymorphism; species and speciation; molecular evolution; mosaic evolution.

# Practicals

- 1. Study of mitosis in onion root tip.
- 2. Study of meiosis in grasshopper testis (students should prepare the slide).
- 3. Problem based study of Mendelian ratio in animals.
- 4. Multiple alleles study in blood groups.
- 5. Survey study of a genetic factor in population and its frequency.
- 6. Study of karyotypes of Drosophila, mosquito.
- 7. Study of cytochemical detection of DNA in protozoa and avian blood cell.

8. Study to demonstrate nervous or endocrine basis of behavior (conditioned reflex or aggression or parental behavior).

9. Study to demonstrate social behaviour (documentary film be shown, honey bee, monkey group in a zoo).

# Course Name: General-4 Inorganic Chemistry Code: Bot-325 Credit hours: 3(2+1) Marks Distribution: 20+ 20+ 40+ 20 Chemical Bonding:

Types of chemical bonding, ionic and covalent bonding, localized bond approach, theories of chemical bonding, valence bond theory (VBT), hybridization and resonance, prediction of molecular shapes using Valence Shell Electron Pair Repulsion (VSEPR) model, molecular orbital theory (MOT) applied to diatomic molecules, delocalized approach to bonding, bonding in electron deficient compounds, hydrogen bonding.

## Acids and Bases:

Brief concepts of chemical equilibrium, acids and bases including soft and hard acids and bases (SHAB),concept of relative strength of acids and bases, significance of pH, pKa, pKb and buffer solutions, theory of indicators, solubility, solubility product, common ion effect and their industrial applications.

## **p-Block Elements:**

Physical and chemical properties of p-block elements with emphasis on some representative compounds, inter-halogens, pseudo-halogens and polyhalides.

# Chemistry of d-block elements and coordination complexes:

Back ground of coordination chemistry, nomenclature and structure of coordination complexes with coordination number 2-6, chelates and chelate effect, theories of coordination complexes, Werner's theory, valence bond theory (VBT), crystal field theory (CFT) and molecular orbital theory (MOT), Jahn-Teller theorem, magnetic properties, spectral properties, isomerism, stereochemistry, and stability constants of coordination complexes.

# **Chemistry of f-block elements:**

i. Lanthanides: General characteristics, occurrence, extraction and general principles of separation, electronic structure and position in the periodic table, lanthanides contraction, oxidation states, spectral and magnetic properties and uses.

ii. Actinides: General characteristics, electronic structure, oxidation state and position in the periodic table, half-life and decay law.

## **Recommended Books:**

1. Shriver, D. F., Atkins, P. W., Langford, C. H., *Inorganic Chemistry*, 2nd ed., Oxford University Press, (1994).

2. Cotton, F. A. and Wilkinson, G., *Advanced Inorganic Chemistry*, 6th ed., John-Wiley & Sons, New York, (2007).

3. Huheey, J. E., *Inorganic Chemistry: Principles of Structure and Reactivity*, 3rd ed., Harper International SI Edition, (2006).

4. House, J. E., Inorganic Chemistry, Academic Press. USA, (2008).

5. Lee, J. D., Concise Inorganic Chemistry, 5th ed., Chapman and Hall, (1996).

6. Miessler, G. L., Tarr, D. A., *Inorganic Chemistry*, 3rd ed., Pearson Education, India, (2008).

7. Huheey, J. E., Kieter E. A., Keiter L. R., *Inorganic Chemistry: Principles of Structure and Reactivity*, 4th ed., Benjamin-Cummings Pub Co., (1993).

8. Sharpe, A. G., Inorganic chemistry, 3rd ed., Pearson Education India, (1981).

## Course name: Plant Systematics, Anatomy and Development / Embryology

Course code: Bot-326

Credit hours: 4(3+1)

## Marks distribution: 20+20+40+20

**Specific objectives of** To understand 1- various systems

**course:** of classification, identification and nomenclature of Angiosperms, 2-Structures and functions of tissues and organs at embryonic level.

#### **Course outline:**

#### a) Plant systematics

1. Introduction to Plant Systematics: aims, objectives and importance.

2. Classification: brief history of various systems of classification with emphasis on Takhtajan.

3. Brief introduction to nomenclature, importance of Latin names and binomial system with an introduction to International Code of Botanical Nomenclature (ICBN).Vienna code.

4. Morphology: a detailed account of various, Morphological characters root, stem, leaf, inflorescence, flower, placentation and fruit types.

Diagnostic characters, economic importance and distribution pattern of the following families:

i.	Ranunculaceae
ii.	Brassicaceae (Cruciferae)
iii.	Fabaceae (Leguminosae)
iv.	Rosaceae
v.	Euphorbiaceae
vi	Cucurbitaceae
vii.	Lamiaceae (Labiatae)
viii.	Apiaceae (Umbelliferae)
ix.	Asteraceae (Compositae)
x.	Liliaceae (Sen. Lato)
b)	Anatomy
1.	Cell wall: structure and chemical composition

- 2. Concept, structure and function of various tissues like:
- i. Parenchyma
- ii. Collenchyma
- iii. Sclerenchyma
- iv. Epidermis (including stomata and trichomes)
- v. Xylem
- vi. Phloem
- 3. Meristem: types, stem and root apices
- 4. Vascular cambium
- 5. Structure and development of root, stem and leaf.

Primary and secondary growth of dicot stem, periderm

6. Characteristics of wood: diffuse porous and ring –porous, sap and heart wood, soft

and hard wood, annual rings.

# c) Development / Embryology

Early development of plant body:

- 1. Capsella bursa-pastoris
- 2. Structure and development of Anther Microsporogenesis

## Microgametophyte

- 3. Structure of Ovule Megasporogenesis Megagametophyte
- 4. Endosperm formation
- 5. Parthenocarpy
- 6. Polyembryony

# Lab Outline:

## **Anatomy and Embryology**

- 1. Study of stomata, epidermis,
- 2. Tissues of primary body of plant
- 3. Study of xylem 3-dimensional plane of wood.
- 4. T.S of angiosperm stem and leaf.
- 5. Anatomy of germinating seeds
- 6. Study of pollens

# Taxonomy

1. Identification of families given in syllabus with the help of keys.

2. Technical description of common flowering plants belonging to

3. families mentioned in theory syllabus.

4. Field trips shall be undertaken to study and collect local plants.

5. Students shall submit 40 fully identified herbarium specimens.

## **Recommended Books:**

1 Mauseth, J.D. 1998. An Introduction to Plant Biology: Multimedia Enhanced. Jones and Bartlett Pub. UK

2. Moore, R.C., W.D. Clarke and Vodopich, D.S. 1998. Botany. McGraw Hill Company, U.S.A.

3. Raven, P.H., Evert, R.E. and Eichhorn, S.E. 1999. Biology of Plants. W.H. Freeman and Company Worth Publishers.

5. Stuessy, T.F. 1990. Plant Taxonomy. Columbia University Press, USA.

6. Lawrence, G.H.M. 1951 Taxonomy of Vascular Plants. MacMillan & Co. New York.

7. Panday, B.P. 2004. A textbook of Botany (Angiosperms). S. Chand and Co. New Delhi.

8. Raymond E, S. E. Eichhorn. 2005. Esau's Plant Anatomy. Meristems cells and tissues of the plant body, 3<sup>rd</sup> ed. John Wiley & Sons. Inc.

9. Fahn, A. 1990. Plant Anatomy. Pergamon Press, Oxford.

10. Esau, K. 1960. Anatomy of Seed Plants. John Wiley, New York.

11. Maheshwari, P.1971. Embryology of Angiosperms, McGraw Hill.New York.

12. Eames A.J. and L.H Mac Daniels. 2002. An Introduction to Plant Anatomy. Tata-Mac Graw-Hill Publishing Company, Limited New Delhi.

 Pullaiah, T. 2007. Taxonomy of Angiosperms. 3<sup>rd</sup> Edition Regency Publications, New Delhi.

14. Naik, V.N. 2005 Taxonomy of Angiosperms. 20<sup>th</sup> Reprint. Tata-Mac Graw-Hill Publishing Company, Limited New Delhi.

15. Rajput, M. T., S. S. Hassney and K. M. Khan. 1996. Plant Taxonomy. New Trends Computer Service, Hyderabad, Sindh, Pakistan